

Luke 10: 21-42

It's a Whole New World



Think about and discuss one or two questions from each section.

The text – Luke 10:21-42

1. Read Luke 10:21-42. In 10:21, Jesus is “full of joy (elated) in the Holy Spirit”? Why? Discuss this extraordinary description of Jesus who is on the road to Jerusalem at the time.
2. In 10:21-23, God is portrayed as Father, Son and Holy Spirit. Discuss the relationship that is evident in this text.
3. What is the attitude of the expert in the law as he stands to question Jesus? See 10:25 and 10:29. What is he hoping to achieve in this public confrontation with Jesus?
4. In 10:29-37, Jesus tells a story in which the hero is a Samaritan. Why is this unusual? What is the main point of this story do you think?
5. Why does Jesus commend Mary’s actions in 10:38-42? Something new is happening. What is it?
6. Think about the relationship between the story of the compassionate Samaritan and the events in the home of Martha and Mary. Why does Luke connect these two portions of Scripture?

The Scriptures – Luke 10:21-42 as a portion of the Scriptures

7. In his conversation with Jesus, the law expert quotes both Deuteronomy 6:5 and Leviticus 19:18 as summarising the entire Law of Moses. Jesus has taught the same thing (see for example, Mark 12:29–31 and Matthew 22:37–40). How do you understand these two texts to summarise the Law given by God to Israel?
8. The story of the compassionate Samaritan is only found in Luke’s account of Jesus. It bears some similarities with another meeting recounted in Luke 18:18-22, when Jesus is approached by a wealthy ruler. Read that portion of Luke. What similarities do you see between the two incidents?

Our lives – walking the way of Jesus in response to Luke 10:21-42 as a portion of the Scriptures

9. What is compassion? Discuss how important it is for a disciple of Jesus to be compassionate. Why is a compassionate way of life such a challenge for us in our era?
10. What is one thing you have decided to do in response to this study of Scripture?